

Designing systematic blended learning strategies with locally relevant resources to support teaching and learning of a core Education Studies course (Teachers and Teaching in Context)

Dr. Yuen Wai Kwan Gail & Dr. Lee Tai Hoi Theodore

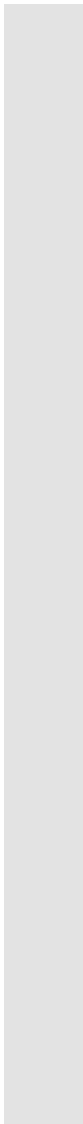
Background

Core course **involving**

- ❖ Teachers: diverse backgrounds and IT competency
- ❖ Students: varying levels of motivation and ability

Objectives

- Identify relevant **local resources** on 2 selected themes covered by the course.
- Explore **blended learning (BL) strategies** that can incorporate newly identified local resources into the course.

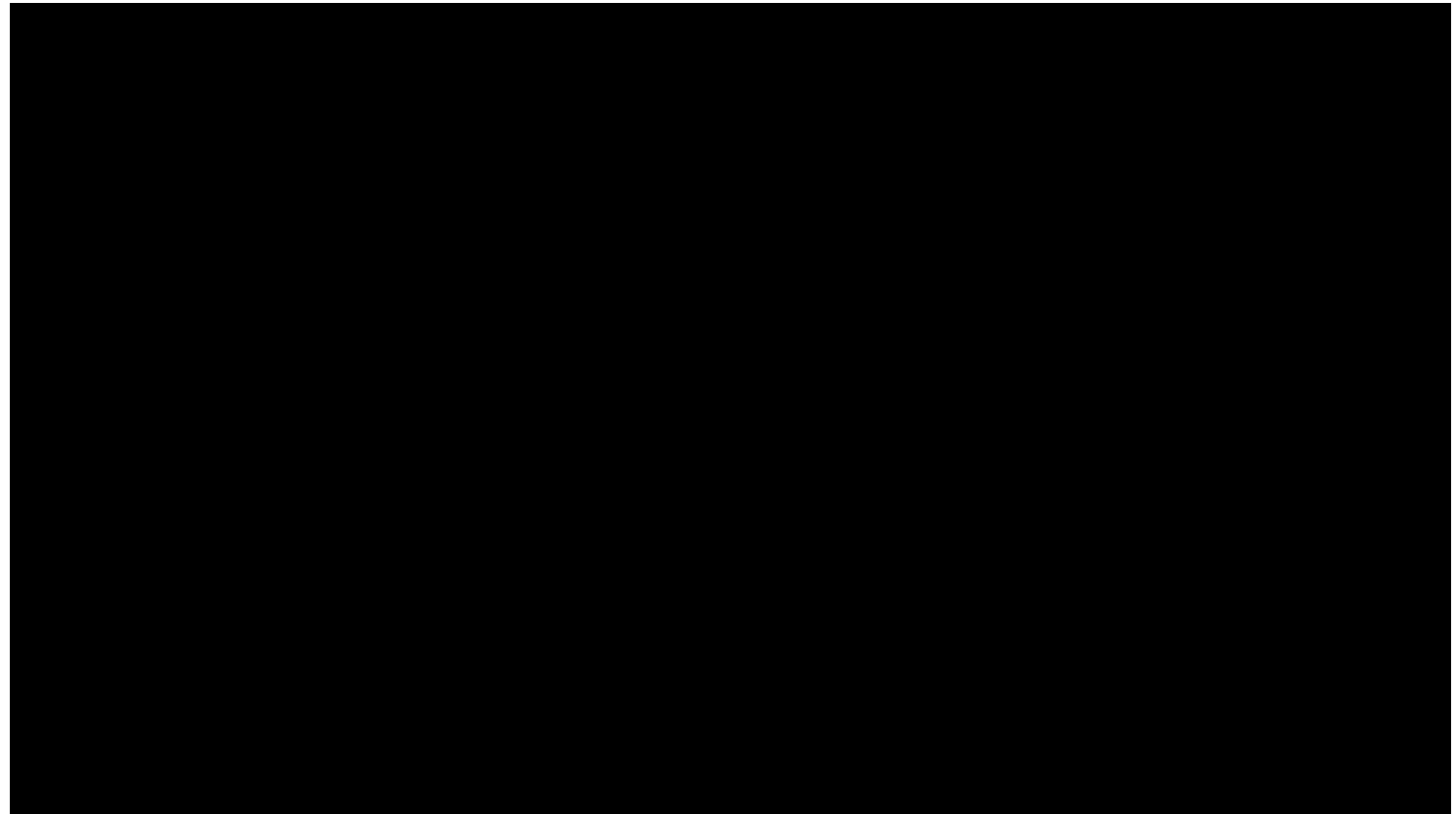


our work
in semester II

Resource: Preparation

Focus	Theme & Resource
1. Selected Themes	A. Teacher professionalism Teacher Interview
	B. Professional ethics Teacher Interview
2. Other Themes	A. School culture and organization Selected video
	B. School culture and organization Selected video
	C. Home-school collaboration Selected video
	D. Fostering resilience Selected video
3. Group Assessment	A. Group project preparation template * a Google Slide file with step-by-step instructions to guide students through the investigation and provide continuous feedback
	B. Peer feedback form * a Google Form file for students to provide and collect feedback on each other's presentation

Resource:
Example
(click [HERE](#) for
the clip)



Stage and Topic	Interview Questions and Keywords
[Stage: Self] Perception of teacher professionalism	1. Please name some examples to illustrate teacher professionalism. Key words: teacher skills, values, human relations and interactions 2. Why do you think they are important to teachers? [skip this part] Key words: role-modelling, problem-solving

Resource: Record of Use

Respondents:

Dr. BRYANT, Darren Anthony

Dr. CHOI, Tae Hee

Dr. KO, Yue On James

Dr. LEE, Hui Lin Daphnee

Dr. LEUNG, Yui Kei

Dr. LU, Jiafang

Dr. TANG, Hei Hang Hayes

Dr. YAU, Tak Sang Dick

Theme & Resource		Used for Class	Used for BL strategies
1A.	Teacher professionalism: Teacher Interview	✓	✓
1B.	Professional ethics: Teacher Interview	✓	✓
2A.	School culture and organization Selected video	✓	✓
2B.	School culture and organization Selected video	✓	✓
2C.	Home-school collaboration Selected video	✓	
2D.	Fostering resilience Selected video	✓	✓
3A.	Group project preparation template Google Slide	✓	✓
3B.	Peer feedback form Google Form	✓	

Resource: Evaluation (Teachers)

Collection of Users' Feedbacks

(a) Teachers

- ❖ Focus group discussion with 6 academic colleagues
- ❖ 5 discussion questions:
 1. Which part of the resources did you use? Why?
 2. What learning outcomes did you expect from these resources?
 3. How did you use these resources?
 4. What were the immediate effects on learning and teaching?
 5. What suggestions do you have for improving the resources?

Resource: Evaluation (Teachers) (con'd)

Provide transcripts to colleagues to increase convenience in accessing the videos

Divide the clips into smaller segments for more flexible and easy usage

Find out the possibility of developing a centralized site to improve access by staff and students

Tighten connection with field experience through BL materials and strategies as well as the study guide for students

Resource: Evaluation (Students)

Collection of Users' Feedbacks

(b) Students

- ❖ 2 focus group discussions with 9 students
- ❖ 3 discussion questions
 1. Can the materials help students without field experience understand the working environment?
 2. Can the materials help students finish their final assignment? If so, in what way?
 3. How can we enhance effective use of the materials?

Resource: Evaluation (Students) (con'd)

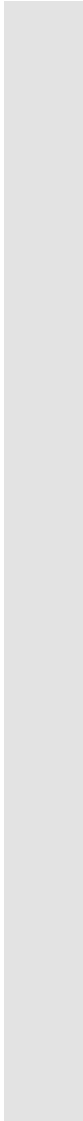
Videotaped Teacher Interviews

- Interview new teachers and senior-year students who have gone through the field experience
- Use for more abstract or difficult themes of the course
- Combine with other learning activities (e.g. in-class discussion, connections with the required readings and theories, role-playing, reflection, case study) to further stimulate thinking and deepen understanding
- Using materials for different purposes at different time (ie before/ after class)
- Consider motivation for learning as crucial to encourage access to the resources

Resource: Evaluation (Students) (con'd)

Group Project Preparation Template

- Conduct mock teacher interviews with students and use the videotaped teacher interviews as examples of good practice
- Add more guidance related to the start-up of the project (e.g. deciding the focus of investigation and building the conceptual framework)
- Provide good examples of past topics or group projects if possible



what we plan to do

Developing online resources and BL pedagogies

		Level of technology awareness		
		Willing to do simple setup	Willing to operate regularly	Willing to design new use
Level of interaction	One-way	Deliver and read, e.g. online article	Response submission, e.g. e-journal	e.g. online teaching / video lesson
	Two-way	Read and submit, e.g. online w/s, questions	Direct online feedback, e.g. email, Whatsapp	e.g. Digital presentation
	Network	Enable class discussion	e.g. Discussion forum / Chat room	e.g. Online collaboration project

A proposed matrix for developing online resources and blended learning pedagogies

Further development

1. A user-friendly one-stop **website** with ready-to-use and organized resources
 - ❖ technical support to teachers
2. Short and interesting **case studies** for selected themes
 - ❖ guided discussions and/or other activities
3. Strengthen **connection with field experience**
 - ❖ interviews with new teachers and/or senior-year students to share their experiences in selected themes

Thank you!